

ECTS credits and grades

All credits (Norwegian "studiepoeng") referred to in the ECTS Course Catalogue are ECTS credits based on student workload and in accordance with the guidelines of the European Commission. This involves both estimation by teaching staff and possible changes after student feedback. Consequently, individual courses may have from 5 to 30 ECTS credits, and one semester full workload is 30 ECTS credits. A full workload for a full academic year is 60 ECTS credits.

GRADES

The Norwegian grading scale (A-F) is a qualitative rather than a quantitative scale. It is expected, however, that the distribution of grades along qualitative criteria will vary only slightly from the quantitative ECTS grades given a large number of exams and in a time perspective of 3-5 years.

The grades are awarded according to the following criteria:

Symbol	Description	General, qualitative description of valuation criteria
A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.
